



ST JAMES THE LESS RC PRIMARY SCHOOL

CHARTER OF BEST PRACTICE

From my head to my heart, from one shoulder to the other I belong to you God our Father

1. PROFESSIONAL CONDUCT

As a member of staff we will:

- Be polite and respectful to all members of the school community
- Lead by example to promote self and school in a positive and professional manner
- Listen to needs and suggestions of stakeholders and act appropriately to ensure all feel their contributions are valued whilst recognising the need for confidentiality
- Wear appropriate clothing which is fit for purpose and reflective of our expectations of the children
- Work together as a team, while recognising each others strengths and weaknesses
- Act upon advice and feedback and be receptive to coaching and mentoring
- Keep up to date with current educational innovations and adapt practice to enhance learning experience of children

2. LEARNING ENVIRONMENT

Within our classrooms and the shared areas we will implement:

- Dyslexia friendly features
- Helpful displays, resources and prompts
- Learning walls
- Differentiated work
- Accessible resources placed at child level
- Availability of coloured overlays
- Appropriate whiteboard backgrounds
- Visual timetable and prompts
- Simple print/ letters recognisable
- Personal resources

Speech, language and communication-friendly features:

- Clear, simple instructions with child friendly language
- Vocabulary displayed
- Model speaking and listening with accurate diction and grammar
- Regular partner/group / thinking time

Assessment for Learning:

- Good examples to support AfL strategies
- Ensure children know their targets to improve and display
- Learning objective displayed with steps to success
- Next step marking- Verbal feedback

Ethos / Behaviour: -

- Live by the school mission statement and fully support the Catholic ethos of the school
- Daily collective act of worship
- Consistent approach and expectations
- Rewards prominently displayed
- Behaviour and attitude should reflect our multicultural and diverse society in modern Britain.
- House points to support whole school incentives
- Golden Time promoted to encourage excellent work
- Children are encouraged to display good manners

Displays

- Worship focused displays in all classrooms
- RE display the five W's
- Changed at least termly
- Cross curricular
- Enable learning
- Aimed at children's level
- Informative
- Bright colourful
- Learning walls
- Celebrate achievement
- Balance of children's work and working walls

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Classroom Organisation:

- An inviting and tidy classroom environment which supports independent learners
- Accessible, labelled resources which are treated carefully and relevant to the needs of learners
- An attractive area to promote reading in all classrooms

Beyond the classroom:

- An expectation that everyone understands their responsibility in and out of the classroom
- A meticulous focus on safety aspects across the school
- Ensuring that tidiness is commonplace in all parts of school
- Children encouraged to take responsibility for environment and resources - Pride Around School
- Sense of ownership throughout school
- Calm movement around school

To promote eco-friendly practice and policy:

- Turn off all electrical items not being used, including lights and projectors
- Ensure children and adults recycle - paper bin and compost
- Reuse where possible
- Recycle batteries and printer cartridges
- Find opportunities to discuss sustainability principles with all children

3. GOOD PRACTICE IN LESSONS

In all lessons we will:

- Have high expectations of pupils;
- Meet the needs of all pupils
- Use a range of teaching approaches which will
 - Encourage
 - Motivate
 - Support
 - Nourish
 - Enthuse and inspire
- Use a range of resources and teaching styles to account for the varying learning styles of children including creative use of outdoors
- Ensure the children learn something new
- Incorporate innovative 21st Century learning into wider aspects of curriculum content
- Guarantee a safe and happy environment
- Skilfully differentiate activities that are engaging, challenging and supporting
- Share learning outcomes and objectives and display these during all taught sessions
- Clearly display the 'Steps to Success' with differentiation if required
- Provide children time to think and interact with other children
- Praise effectively and offer relevant improvement points
- Use effective questioning techniques
- Use peer and self assessment processes (AFL)
- Make effective use of adult support to enhance learning
- Use mini plenary throughout the session to review and extend learning

Updated September 2018