

Year: 5

Miss E Dickinson  
St James the Less Primary School

Yearly Overview 2020/21

<u>Subject</u>	<u>Autumn Term</u>			<u>Spring Term</u>			<u>Summer Term</u>		
Topic:	<p><b><u>How cruel were you?</u></b> Remembrance Week. Remembrance artwork (11/11) Anti-Bullying Week Disability month (November) Equality day Parliament week</p>			<p><b><u>What a disaster</u></b> World Faith Weeks E Safety Day (2nd Feb 2021) Book Week</p>			<p><b><u>The Mayans- Lost in the Jungle</u></b> Walk to School Week My Money Week Art Week Science Week SRE</p>		
Diversity:	<p>Female and male scientist Martin Luther King- civil rights World Faith Week- Hinduism</p>			<p>World Faith Week- Judaism Black History Day Down Syndrome Day</p>			<p>Healthy Week- female and male athletes Relationships-SRE Family makeup (valuing differences and LGBTQ+ - PSHE) Respecting other's beliefs, cultures and environment (Literacy link - The Mayans / The Rainforest) The Chocolate Tree, The Kapook Tree, Poetry</p>		
English	Non-Chronological report based upon mythical creatures in literature	Narrative based on a model text with an innovated plot structure	Legends	Science fiction stories  Information booklets	Novel as a theme  Magazine: information text hybrid	Poems with a structure	Myths  Reports	Poems with figurative language	Stories from other cultures  Debate

<p>Maths</p>	<p>Place value Place value (decimals) Written + and - Geometry (angles) Geometry and measures (perimeter) Addition and subtraction (statistics)</p>	<p>Mental x and ÷ (factors, multiples) Division including problems Fractions (compare, order, equivalence) Multiplication and measures (area) Statistics and measures (time)</p>	<p>Place value Roman numerals incl. negative numbers Addition and subtraction including problems Mental and written multiplication Measures (length, mass and capacity) Geometry (reflection and translation) Geometry (angles)</p>	<p>Mental and written division 2D and 3D shape incl. sorting Calculating with fractions Measures (area and volume) Statistics and measures</p>	<p>Place value Fractions Measures (time) and statistics Geometry Addition and subtraction Multiplication and division</p>	<p>Place value Written calculations Fractions Measures (mass, volume and capacity) Area and volume of shape</p>
<p>Science</p>	<p>Living Things and their Habitats Animals Including Human  Forces Properties and changes of materials</p>	<p>Earth and Space</p>		<p>Forces Properties and changes of materials</p>		
<p>Computing</p>	<p>Programming</p>	<p>Online- safety  Handling data</p>		<p>Technology in our lives  Multimedia</p>		

R.E	<i>Domestic church- Ourselves World Faith Week- Hinduism Universal Church- Stewardship Advent - Hope</i>	<i>World Faith Week- Judaism Eucharist- Memorial sacrifice Lent/Easter- sacrifice</i>	<i>Confirmation / Pentecost - transformation Reconciliation- freedom and responsibility</i>
Geography	Name and locate counties and cities of the United Kingdom	Describe and understand key aspects of physical geography including rivers, mountains, volcanoes and earthquakes and the water cycle.	Describe and understand key aspects of physical geography including climate zones, biomes, and vegetation belts.
History	How cruel were you? - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	Geography focused topic	Mayans- A non-European society that provides contrast with British history.
Art	To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)	To know about great artists, architects and designers in history	To create sketch books to record their observations and use them to review and revisit ideas
DT	Understand and use electrical systems in their products (for example, series circuits incorporating switches, bulbs,	Understand how key events and individuals in design and technology have helped shape the world.	Select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and

	<p>buzzers and motors)</p> <p>Making a burglar alarm</p>	<p>Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.</p>	<p>finishing) accurately.</p> <p>Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.</p>
Music	<p>WOP- Drums</p> <p>play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>improvise and compose music for a range of purposes using the inter-related dimensions of music</p>	<p>WOP- Drums</p> <p>listen with attention to detail and recall sounds with increasing aural memory</p>	<p>WOP- Drums</p> <p>use and understand staff and other musical notations</p>
PSHE	<p>Rights and Responsibilities</p> <p>(Anti- bullying week)</p> <p>(Parliament week)</p>	<p>Growing and Changing</p> <p>Feelings and Emotions</p>	<p>Healthy Relationships</p> <p>(My money week)</p>
PE	<p>Invasion Games</p>	<p>Skiing</p>	<p>Dance and gym</p>

	Play competitive games, modified where appropriate (for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis), and apply basic principles suitable for attacking and defending	take part in outdoor and adventurous activity challenges both individually and within a team compare their performances with previous ones and demonstrate improvement to achieve their personal best.	perform dances using a range of movement patterns  develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
MFL	Present ideas and information orally to a range of audiences	I can discover and develop an appreciation of a range of writing in the language studied	Appreciate stories, songs, poems and rhymes in the language